



DAILY NEWS FLASH!

TEACHING OF DIGITAL CITIZENSHIP NO LONGER NECESSARY – INTERNET IS OK

INTERNET FOUND TO BE 100% SAFE AND NO DATA HAS BEEN STOLEN FOR DAYS

APRIL FOOLS! Did anyone actually believe our fake headlines above? Just to be clear there is nothing that can make the Internet totally safe. Living in our world today requires everyone to be knowledgeable about digital citizenship to keep themselves and their private data safe, and far away from the hackers and scammers that would love to exploit it.

To put a more positive spin on all of this it is our hope that our young people, the digital natives, can learn about digital citizenship and make the online world a better place. Their unique understanding of technology can lead to solutions that could put an end to identity theft, cyberbullying, catfishing, swatting, spyware, malware and many other unpleasant things that have become commonplace today due to our infatuation with computers and other digital devices.

national robotics week



Put your digital skills to the test! Robotics combines STEM, coding, and lots of FUN.

Visit the website for resources, and info about events in your area.

APRIL 7-15, 2019

<http://go.gstric.org/208-robotics>



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Scan this QR code with your phone, or go to <http://go.gstboces.org/dcnews-signup> in your browser.

GEORGE LUCAS EDUCATIONAL FOUNDATION

edutopia

George Lucas, the creative mind behind the Star Wars universe, has endowed an educational foundation which encourages schools to use best practices so that students can thrive in their studies, careers, and lives.

Modeling Constructive Online Behavior
As teens construct their digital footprint, model thoughtful use of Facebook, Twitter, LinkedIn, and blogging to help them stand out to college admission officers and potential employers.

By David Cutler
October 22, 2015



Visit the EDUTOPIA web site for great articles about what works in education, and for great videos on many topics including digital citizenship. This article on Modeling Constructive Online Behavior looks at how teachers can use social media to model and reinforce positive behaviors. <http://go.gstric.org/208-edutopia/>

Send comments, suggestions, and questions to dc@gstboces.org
Visit <http://dc.gstboces.org> April 2019 - page 1 of 3

TIPS FOR STUDENTS

DIGITAL CITIZENSHIP AND INTERNET SAFETY

1 LAWS Many sites and web tools are 13+. Most images and work online are protected by copyright.



2 TALK Tell your parents what you're doing online. Always ask a trusted adult if you're unsure of anything.



3 FRIENDS Don't add or meet online friends without parent permission. Don't trust everything friends tell you.



4 PRIVACY Keep personal info private: **Y**our full name, **A**ddress, **P**hone number, **P**asswords, **Y**our plans and birthday.



5 REPUTATION Don't post anything you wouldn't want teachers, family, friends, and future employers to see.



6 QUESTION You can't believe everything you read and see online. There's a lot of incorrect and biased info.



7 BULLYING Tell someone if you think cyberbullying is happening to you or other people you know.



8 ACCOUNTS Choose sensible email addresses and usernames. Use strong passwords and don't share them with others.



9 MANNERS Be polite and respectful at all times. Treat others online how you'd like to be treated.



10 UNPLUG Balance your screen time and green time. Get outdoors, move, play, and interact face to face.



If in doubt, **think** about and **talk** it out

WWW.KATHLEENAMORRIS.COM



WHAT ARE THESE SYMBOLS? WHAT DO THEY MEAN?



An Introduction to Creative Commons Licensing

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Learn more about CC licensing at
<http://go.gstric.org/208-cc>

GREAT INFORMATION FROM DOWN UNDER

Kathleen A. Morris is a primary school teacher from Geelong, Victoria, Australia. She is a well-known educational blogger



who is passionate about teaching edtech, research skills, global collaboration, and digital citizenship.

We found recent article on her website, "Teaching Digital Citizenship: 10 Internet Safety Tips for Students (With Posters)", to be chock-full of great information not only for students but for teachers and parents as well. She defines the elements of Digital Citizenship using models for Mike Ribble, ISTE, and Common Sense Education. She also discusses why Digital Citizenship is so important today. Her approach combines embedding Digital Citizenship into her curriculum and presenting students with real-life scenarios. Her students are encouraged to develop a toolkit of skills and strategies, and all of this is communicated to the parents and community.

Her article also has a lot of links to other resources and includes several links to posters that she has created which are free for you to download. A small screenshot of the first of 11 posters on Digital Citizenship and Internet Safety is provided here, but you can download the whole file at <http://go.gstric.org/208-kam-poster>.

We definitely encourage you to read the full article using the link below, and to visit her website which contains many more interesting articles on several different topics. From her site you can also choose to follow her on Twitter (@kathleen_morris) or on Pinterest (mrskmorris). Thank you, Kathleen, for giving us permission to share your information with our readers.

<http://go.gstric.org/208-kam-site>

<http://go.gstric.org/208-kam-article>



WHAT TEACHERS CAN DO ABOUT CYBERBULLYING

NOTE: FIRST AND FOREMOST, IT IS IMPORTANT THAT TEACHERS BE AWARE OF AND FOLLOW ANY BUILDING, DISTRICT, OR BOARD GUIDELINES AND POLICIES FOR REPORTING AND HANDLING INCIDENTS OF ONLINE BULLYING OR HARASSMENT. IF YOUR DISTRICT DOESN'T HAVE THESE POLICIES IN PLACE, GET INVOLVED IN HELPING TO DEVELOP THEM.

While online harassment and bullying doesn't necessarily happen in the classroom, it does have a profound effect on how students may behave toward each other in class. Teachers very often are told of incidents that have happened online, and they have to deal with the aftermath as it affects their classes. What things can teachers do to try to prevent these incidents?

1. Explicitly teach positive online behavior, explain the negative behaviors, and let students know that the negative ones will not be tolerated.

Model the good behaviors and discuss various scenarios that the students may encounter online. Reinforce the positive solutions.

2. Notify parents of what the expectations are for their children.

Keep an open dialogue about these behaviors. Let parents know what to look for, and encourage parents to discuss the positive behaviors with students.

3. Teach kindness and empathy.

Create activities where students can practice being kind to each other. Expect the best in how they treat each other.

4. Remind students that what happens on the Internet is public and it can be permanent.

Social media is often a group experience. Bullying and shaming behaviors often happen in public situations. Once it has occurred, it is often difficult to get the material deleted. Many adults have been embarrassed by things that occurred online during their teen years.

5. Use appropriate resources from outside your classroom.

There are many good sources of videos that promote positive online behaviors. Find some, view, and discuss them with your students. Or even better, create your own videos with your students, and share them with other classes.

<http://go.gstric.org/208-prevention>

THIS APRIL PROMOTE LITERACY OF ALL KINDS

Libraries=Strong
COMMUNITIES



Celebrate
NATIONAL LIBRARY WEEK
APRIL 7-13, 2019




- **APRIL 4th IS NATIONAL SCHOOL LIBRARIANS DAY**
- **APRIL 11th IS NATIONAL SUPPORT TEEN LITERATURE DAY**
- **APRIL 23rd IS NATIONAL TALK LIKE SHAKESPEARE DAY**
- **APRIL 28th IS NATIONAL GREAT POETRY READING DAY**

Our school libraries are a great place to develop our literacy skills, and our school librarians are a great source for learning search and research skills.

Visit your local school library and see what it has to offer you. Take part in some activities to support these national days of recognition.

School librarians get your NATIONAL LIBRARY WEEK TOOLKIT at <http://go.gstric.org/208-toolkit>

 GST BOCES Digital Citizenship Initiative announces a ...

Digital Citizenship Calendar Art Contest

In the next issue (May 2019) we announce the winners of our Calendar Art Contest. Stay tuned to see the art that was submitted by students.



I WILL GIVE CREDIT TO OTHERS FOR THEIR WORK

You may use images from the Internet for school projects or presentations - but do you know that **you might be breaking copyright laws?**

If an image isn't something that you created the odds are that someone else owns the copyright and that means that you may need to get their permission before using it. Even if you are able to get permission you still may need to give credit to the original owner or creator of the image.

HOW CAN I MAKE SURE THAT I HAVE THE RIGHT TO USE AN IMAGE?

1. **Get permission from the image creator or the copyright owner.** It may be difficult to locate and obtain the permission from the proper person.
2. **Create the image yourself.** Use software programs that allow you make images like MS Paint, Google Drawings, Autodraw (autodraw.com), Canva (canva.com), or Adobe Spark (spark.adobe.com). Or use your phone or a digital camera to take a digital photo. Photos of objects, and public events (as long as specific people are not recognizable) don't require special permission. You may need a photo release if people can be recognized in your image.
3. **Search for images that are licensed for your use.** Learn about Creative Commons licensing that artists can use to give other permission to use their work without having to ask for permission. There are also sites that have images that are royalty-free. Google image search tools let you specify "Usage rights" as a parameter.

Creative Commons licensing uses icons to show how an item is licensed. The first icon below shows that the item is in the public domain (free to use) and the second one shows that the item may be used as long as attribution (by) text is included.



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Screen capture showing Google usage rights search



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