



This issue we focus on Digital Rights and Responsibilities

KNOW YOUR RIGHTS



What are my rights online?

How do I protect my rights and the rights of others?

How do I act responsibly on the Internet and when I am using other kinds of technology?

What kind of trouble could I get into by acting irresponsibly?

Should I talk to my parents about this?

Q. How do I get started?

A. Let's start with some of your basic rights:

You have a right to be **SAFE** online.

You have a right to your **PRIVACY**.

You have a right to be treated with **DIGNITY**.

You have a right to express your **OWN IDEAS**.

You have a right to protect your **IDENTITY**.

Q. What should you do if someone is not respecting your rights online?

How would you answer?

Have you been in a situation where you felt unsafe or uncomfortable online? What did you do?

CYBERBULLYING

SHARING SOME STATISTICS

25%	of teens on social media reported having an experience resulting in a face-to-face confrontation with someone.
13%	reported concern about having to go to school the next day.
12%	reported being called names they didn't like via text messages.
11%	received a text message from another student intended to hurt their feelings.
8%	reported having physical altercations with someone because of something that occurred on a social network site.
6%	reported another student sending an instant message or chat to hurt their feelings.
4%	reported having something put on a profile page to hurt their feelings.
3%	reported receiving a nasty email from another student.

Source: http://enough.org/stats_cyberbulling



PARENTS: Talk to your children every day about what they are experiencing online and in real life.





Social Media Sites like Facebook, Twitter, Instagram and Pinterest recommend that you use their privacy settings to protect your information.



BEFORE YOU POST

THINK

- T - is it TRUE?
- H - is it HURTFUL?
- I - is it ILLEGAL?
- N - is it NECESSARY?
- K - is it KIND?

“Upstanding” Digital Citizens can Bust Bullies

One important responsibility that Digital Citizens need to develop is to stand up for themselves and for others when mistreated. Many sites are springing up to encourage students to be “upstanders” rather than bystanders like <http://www.bullybust.org>, <http://www.bullyproject.org>, or <http://www.togetheragainstbullying.org>.

more about Upstanding at <http://go.gstbooces.org/dc-standup>

RESPONSIBLE FILE MANAGEMENT

Do you share music files, movie/video files, or game software with your friends? Do you use images or other files from the Internet in school projects or reports? Do you cite your sources and give credit to the creators of the information?

If you answered YES to one or more of these questions - you should learn more about Digital Licenses for Software and Media. Creative Commons (<https://creativecommons.org/>) has lots of information about how you can legally use and share information under its licensing options.

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In this time of FAKE NEWS and ALTERNATE FACTS



DON'T BE A
CATFISH



WHY NOT?

A **catfish** is someone who pretends to be someone they're not using Facebook or other social media to create false identities, particularly for deceptive or manipulative purposes.

BE YOURSELF - IT IS NOT COOL TO IMPERSONATE OTHERS

A GST INTERACTIVE RESOURCE

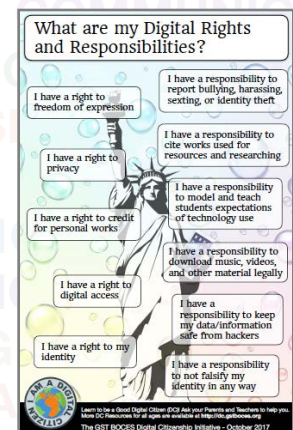
CYRANO

<http://ideas.gstbooces.org/cyrano>

Young people need to learn how to handle conflicts whether they happen online or face to face.

GST introduces an online interactive tool called CYRANO that helps students learn conversational stems that can help them respond to conflict in class or online.

GET THIS MONTH'S
DOWNLOADABLE RESOURCE



This month you can download a printable PDF poster of Rights and Responsibilities

We hope you enjoy it.

<http://go.gstbooces.org/dc-171001>

