ISTE STANDARDS
FOR STUDENTS
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Standard 2. Digital Citizen

Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.

Students:

a. cultivate and manage their **digital identity and reputation** and are aware of the permanence of their actions in the digital world.

b. engage in **positive, safe, legal and ethical behavior** when using technology, **including social interactions online** or when using networked devices.

c. demonstrate an understanding of and **respect for the rights and obligations of using and sharing intellectual property.**

d. **manage their personal data** to maintain **digital privacy and security** and are **aware of data-collection** technology used to **track their navigation online.**

ISTE STANDARDS
FOR TEACHERS
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Standard 4. Promote and Model Digital Citizenship and Responsibility

Teachers understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices.

a. Advocate, model, and teach **safe, legal and ethical use** of digital information and technology, including **respect for copyright, intellectual property and the appropriate documentation** of sources.

b. Address the diverse needs of all learners by using **learner centered strategies** and **providing equitable access** to **appropriate** digital tools and resources.

c. Promote and model **digital etiquette** and **responsible social interactions** related to the use of technology and information.

d. Develop and model **cultural understanding** and **global awareness** by engaging with colleagues and students of other cultures using digital age communication and collaboration tools.

ISTE STANDARDS
FOR ADMINISTRATORS
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Standard 5. Digital Citizenship

Administrators model and facilitate understanding of social, ethical and legal issues and responsibilities related to an evolving digital culture.

a. Ensure **equitable access** to **appropriate** digital tools and resources to meet the needs of all learners.

b. Promote, model and establish policies for **safe, legal and ethical use** of digital information and technology.

c. Promote and model **responsible social interactions** related to the use of technology and information.

d. Model and facilitate the development of a **shared cultural understanding and involvement in global issues** through the use of contemporary communication and collaboration tools.

ISTE STANDARDS
FOR COACHES
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Standard 5. Digital Citizenship

Technology coaches model and promote digital citizenship.

a. Model and promote strategies for achieving **equitable access** to digital tools and resources and **technology-related best practices** for all students and teachers.

b. Model and facilitate **safe, healthy, legal and ethical uses** of digital information and technologies.

c. Model and promote **diversity, cultural understanding and global awareness** by using digital age communication and collaboration tools to interact locally and globally with students, peers, parents and the larger community.